

# The Multidimensional Value and Construction of Practice Models for Labor Education in Higher Education Institutions in the New Era

Chen,Yifan

Zhengzhou Normal University, School of Marxism, Zhengzhou, Henan, 450044, China

**Abstract:** This study deeply discusses the construction of multiple values and practice mode of college labor education in the new era. On the basis of explaining the importance of labor education in the new era background, it elaborates its multiple values in promoting the all-round development of college students, promoting social progress and inheriting culture. Based on the current situation of college labor education, this paper puts forward feasible practice model construction strategies from the aspects of curriculum system construction, practice platform construction and teacher team training, aiming at providing theoretical support and practical reference for colleges and universities to effectively carry out labor education.

**Keywords:** New era; College labor education; Multiple values; Practice mode

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## 1. Introduction

As an important part of the comprehensive development of the education system, labor education has been given a new mission and connotation in the new era. With the rapid development of social economy and the continuous advancement of higher education reform, it is urgent and necessary to strengthen labor education in colleges and universities to train high-quality talents to meet the needs of the new era. However, at present, there are still some problems in the implementation of college labor education, such as insufficient attention, unreasonable curriculum Settings, weak practice links, etc., which need to be further studied and solved.

## 2. The Pluralistic Value of College Labor Education in the New Era

### (1) Promote the all-round development of students

Under the background of the new era, labor education plays an irreplaceable key role in the all-round development of college students. In the labor education activities carried out in colleges and universities, students can have a deep understanding of all kinds of labor forms, from traditional manual labor, such as campus environment maintenance, farm experience, to modern mental and creative labor, such as scientific research project practice, innovation and entrepreneurship activities, and truly realize that no matter what kind of labor, it is the source of value creation.<sup>[1]</sup> This kind of personal experience and learning can effectively help students abandon the wrong concepts such as contempt for labor and pleasure, and gradually establish a correct and noble concept of labor, so as to respect and

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### About the Author

Chen,Yifan (1992 -), female, born in Nanyang, Henan Province, lecturer, Master, mainly engaged in ideological and political education.

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love labor from the heart, and deeply root the labor consciousness in their own value system.

In terms of practical ability training, labor practice provides a broad stage for college students to exercise. When students participate in labor practice, they are no longer limited to the study of book knowledge, but can combine theory with practice. For example, participating in the mechanical manufacturing labor practice, students can personally operate machine tools and other Equipment, in the process of exercise their hands-on ability, familiar with the use of various tools, master accurate practical operation skills, learn how to debug Equipment, deal with simple faults, etc., these practical operation ability is not given by simple theoretical learning. At the same time, in the face of complex labor tasks, students often encounter various problems, for example, when participating in community service projects, they may face problems such as poor communication with different groups, difficulties in allocating service resources, etc. By constantly trying and exploring, analyzing the causes of problems and looking for solutions, students' ability to solve practical problems will be significantly improved. This will lay a solid foundation for them to enter the society and deal with various complex work scenarios in the future.

## **(2) Promote social progress**

As an important position for personnel training, colleges and universities continuously send a variety of professional talents to the society, and these talents have become the core force to promote the all-round development of society.<sup>[2]</sup>In the new era, strengthening labor education in colleges and universities is of far-reaching significance for improving the quality of talents and thus promoting social progress.

The sense of social responsibility is the inner driving force for talents to participate in social construction. Through labor education, students can truly feel the needs and problems at different levels of society in the process of participating in social services, community welfare work and various social practice projects.<sup>[3]</sup>For example, by participating in the labor practice related to rural revitalization, students can witness the opportunities and challenges existing in rural areas in infrastructure construction, industrial development, cultural inheritance and other aspects, deeply realize their responsibilities as a member of society, thus stimulating their inner sense of social responsibility and actively linking personal development with social progress. And actively contribute to solving social problems in their future work and life.

Innovation is the soul of social progress, and labor education is the fertile ground to stimulate the spirit of innovation. In labor practice, students often face all kinds of new situations and problems, which may not be effectively solved by traditional methods and ideas. For example, when participating in scientific and technological innovation projects, students need to constantly break through stereotypes and try new technologies, methods and ideas in the process of solving technical problems, developing new products or optimizing technological processes. This experience of continuous exploration and daring to try in practice can greatly stimulate students' innovative thinking, cultivate their innovative spirit and innovation ability, so that they can constantly innovate in their future jobs, inject new vitality into the innovation and development of various fields of society, and create more economic and social value.<sup>[4]</sup>

## **(3) Inherit and carry forward labor culture**

As the key component of the excellent traditional culture of the Chinese nation, labor culture runs through the development of the Chinese civilization and carries the wisdom and spirit of the Chinese nation for thousands of years.<sup>[5]</sup>From ancient times when our ancestors started farming by slash-and-burn in the harsh natural environment, to ancient craftsmen creating exquisite bronze ware and silk fabrics, to modern times when the working class is striving hard in the wave of industrialization, labor culture has always been a powerful spiritual driving force for social progress. It not only embodies the traditional virtues of hard work, courage, hard work and excellence, but also reflects the Chinese nation's unrelenting pursuit of a better life and high respect for the value of labor.

Under the background of the new era, labor education has undoubtedly become a key and indispensable way to inherit and promote labor culture.<sup>[6]</sup>As an important position for knowledge dissemination and personnel

training, colleges and universities shoulder the sacred mission of passing on this excellent traditional culture to the next generation. In the actual teaching process, colleges and universities can cleverly integrate labor culture into it through various forms. For example, special courses on labor culture are set up to systematically tell the development of labor culture, from the evolution of ancient labor tools and the change of labor system to the advanced stories of modern labor models, so that students can have a deep understanding of the expression forms and profound connotations of labor culture in different historical periods.<sup>[7]</sup>

### **3. Construction of Practical Mode of College Labor Education in the New Era**

#### **(1) Improve the curriculum system of labor education**

Under the background of comprehensively promoting college labor education in the new era, incorporating labor education into talent training programs has become a key task of college education reform.<sup>[8]</sup> Colleges and universities must start from the strategic height of personnel training, put labor education in the same important position as moral education, intellectual education, physical education and aesthetic education, and ensure that labor education runs through the whole process of students' college life. Through careful planning and design, independent labor education courses are set up, which not only highlights the importance of labor education, but also provides a platform for students to systematically learn labor knowledge and skills.

Since there are significant differences in the future career development direction and knowledge and skills needs of students from different majors, it is particularly necessary to formulate personalized course objectives and teaching contents according to the characteristics of majors and students' needs. For example, for students majoring in science and engineering, the labor education curriculum can focus on cultivating their labor skills and literacy in engineering practice and scientific and technological innovation, and the course goal can be set to enable students to master advanced manufacturing technology and labor norms and safety knowledge in scientific research project management, while the teaching content can be integrated into labor practice cases related to intelligent manufacturing and scientific research experiment operation. For students majoring in liberal arts, the curriculum goal can focus on cultivating their labor ability in social services, cultural creativity and other fields, and the teaching content can cover social research methods, the embodiment of labor value in the creation process of cultural products, etc. Through these targeted Settings, the labor education curriculum can better meet the needs of students' professional development.<sup>[9]</sup>

Practical teaching is the core link of labor education curriculum, which enables students to deepen their cognition and understanding of labor through personal experience in various forms. Campus labor is the most direct practice scene for students. Students are organized to participate in campus environment maintenance, library arrangement, laboratory assistance management and other work, so that students can develop good working habits in daily campus life and enhance the sense of campus ownership; Actively carry out social practice activities, guide students into communities, rural areas, public welfare organizations, etc., participate in volunteer service, social research, poverty alleviation and other projects, so that students in the process of serving the society to understand social needs, cultivate social responsibility and dedication; Vigorously promote internship in enterprises to provide students with opportunities to contact the real workplace environment. During the internship in enterprises, students can participate in the actual production process and project operation, learn advanced management experience and labor skills of enterprises, and adapt to the requirements of future career development in advance.

#### **(2) Build a diversified labor practice platform**

Actively expanding off-campus labor practice bases is an important measure to enrich the connotation of college labor education and improve students' practical ability. Colleges and universities should uphold the concept of openness and cooperation and establish close cooperative relations with all kinds of enterprises. For engineering

majors, we can cooperate with large-scale manufacturing enterprises to organize students to go deep into the production line and participate in the product manufacturing process, from raw material processing to finished product assembly, so that students can fully understand the complexity and rigor of industrial production, be familiar with the operation of advanced production Equipment, and master the modern production management mode. Experience the importance of teamwork, time management and quality control in enterprise production.<sup>[10]</sup> For business majors, we cooperate with financial institutions and commercial enterprises to carry out internship programs, so that students can participate in market research, marketing planning, customer service and other work in a real business environment, understand the industry dynamics and business operation laws, and cultivate students' business sensitivity and market development ability.

The construction of on-campus labor practice platforms is also crucial. Colleges and universities should invest more in building fully functional labor education practice centers, covering multiple practice areas such as handmade, mechanical processing and horticultural planting, to provide students with diversified practice options. Students can learn traditional handicrafts such as woodworking, pottery and weaving in the handmade areas to exercise their hands-on ability and creativity; In the machining area, learn to use Equipment such as machine tools and 3D printers to master modern manufacturing technology. Innovation and Entrepreneurship incubation base provides places, Equipment and guidance for students with entrepreneurial ideas. Students can transform their ideas into actual projects, learn project management, marketing and other knowledge in practice, and cultivate innovative spirit and entrepreneurial ability.

### **(3) Strengthen the construction of labor education teachers**

High-quality teachers are the key to ensuring the quality of labor education. Colleges and universities should select a group of teachers with rich experience in labor practice and teaching ability to be labor education course teachers. These teachers should not only have solid theoretical knowledge of education and teaching, but also have working experience in enterprises and the front line of society. They can integrate cases and experience in practical work into classroom teaching to make labor education courses more vivid and practical. For example, professionals who have been engaged in technology research and development and production management in enterprises are selected, and they can teach students advanced production technology and management concepts as well as ways to solve problems in practical work.

Encourage other professional teachers to participate in labor education teaching, and realize the deep integration of labor education and professional education. When teaching professional courses, professional teachers can infiltrate labor education elements in combination with course content, and guide students to realize the close connection between professional learning and labor practice.<sup>[11]</sup> For example, when teaching software development courses, computer teachers can introduce how software engineering teams can complete large-scale projects through collaboration, and cultivate students' teamwork spirit and innovative labor consciousness; In teaching, medical teachers can tell about the labor dedication of medical staff in clinical work, and cultivate students' professional ethics and professionalism.

Strengthening the training of labor education teachers is an important way to improve the professional quality of teachers. Regularly organize teachers to participate in labor education seminars, invite at home and abroad labor education experts to give lectures and exchanges, so that teachers can know the latest theoretical and practical achievements of labor education, and broaden their educational horizons. To carry out practical skills training, according to the characteristics of different majors, organize teachers to participate in relevant practical skills training, such as engineering teachers to participate in advanced manufacturing technology training, liberal arts teachers to participate in social research methods training, so as to improve teachers' practical teaching ability.

### **(4) Establish and improve the labor education evaluation system**

To establish a scientific and reasonable labor education evaluation index system is the basis for accurately

measuring the effectiveness of students' labor education. The content of evaluation should cover many aspects such as labor attitude, labor skill, labor achievement and team cooperation. In terms of labor attitude, the enthusiasm, initiative, responsibility and professionalism of students in labor practice should be investigated, and whether students take each labor task seriously and whether they have the quality of hard work and endurance should be observed. Labor skill evaluation according to different labor practice projects, develop the corresponding skill assessment standards, such as in the machining practice, the examination of students' proficiency in machine tool operation, processing accuracy, etc.; In the community service, the assessment of students' communication and coordination ability, problem solving ability, etc.

The evaluation results of labor education into the comprehensive quality evaluation system of students, as an important basis for students to evaluate the first, study and employment, can effectively motivate students to actively participate in labor education. In the evaluation, priority should be given to students with excellent performance in labor education to set a labor example; In the recommendation of college admission and employment, the evaluation results of students' labor education will be provided to relevant colleges and employers, making labor literacy an important reference index for talent selection, guiding students to attach importance to labor education, actively participate in various labor practice activities, and comprehensively improve their labor literacy and comprehensive ability.

#### 4. Conclusion

Labor education in colleges and universities in the new era has multiple values, which is of great significance for promoting the all-round development of college students, promoting social progress and inheriting labor culture. In order to better implement labor education, colleges and universities should actively establish a scientific and reasonable practice model, constantly improve the quality and effect of labor education and train more high-quality talents with labor spirit and practical ability by improving the curriculum system, setting up practice platforms, strengthening the construction of teaching staff and establishing and perfecting the evaluation system. And contribute to the realization of the Chinese Dream of the great rejuvenation of the Chinese nation.

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